

# STIF *Intermediate* Competency



## e-Learning for Healthcare (e-LfH) for STIF Intermediate Competency

You will be asked to provide proof of completion of the e-learning sessions listed below to your Clinical Trainer. We strongly advise that you print off the associated e-learning activity report as you complete each session and retain safely. See back page for advice on producing e-learning activity reports.

**PLEASE ENSURE YOU REGISTER FOR THE CORRECT PROJECT WHICH IS CALLED: e-Learning for Sexual Health & HIV (eHIV-STI).**

There is another project with a similar name (e-SRH: Sexual and Reproductive Healthcare) developed by the Faculty of Sexual and Reproductive Healthcare which focuses mainly on contraceptive issues and does not contain the sessions required for STIF Intermediate Competency.

Once NHS users have registered for e-learning, there is no expiry time on the account.

If you are employed by the NHS in the UK and have an NHS email address you can register for free access to eHIV-STI via the e-LfH Hub by completing the registration form on the e-LfH website: <http://portal.e-lfh.org.uk/Register>

Please note that NHS email addresses include @nhs.net, @trustname.nhs.uk and the equivalent in Scotland, N Ireland and Wales.

**Non-NHS staff (including those working outside the UK):** This group of users will need to pay for access to eHIV-STI.

**Please note that eHIV-STI is not administered by BASHH and we cannot assist with registration/access problems - if you still have problems after using the above information and resources please contact e-LfH via their Support Form: <http://portal.e-lfh.org.uk/support/>**

<b>e-HIVSTI sessions</b>	
<b>1.01</b>	Sexual Behaviour and Infection Risk
<b>1.02</b>	Sexual History
<b>1.03</b>	Confidentiality in Sexual Health
<b>1.04</b>	Male Anatomy and Physiology
<b>1.05</b>	Female Anatomy and Physiology
<b>1.07</b>	Chaperones and Consent
<b>1.08</b>	Male Genital Examination
<b>1.09</b>	Female Genital Examination
<b>1.10</b>	Examination of Extra-genital Sites
<b>1.11</b>	Clinical Signs in Genitourinary Medicine
<b>1.12</b>	Screening Asymptomatic Patients
1.13	Chlamydia Screening
1.14	Partner Notification, When and How?
1.19	Chemsex
1.20	Sexual / Reproductive Healthcare for Trans, Non-binary and Intersex People <b>**NEW**</b>
2.01	Interpreting Laboratory Tests
<b>2.02</b>	Antigen and Antibody Tests
<b>2.03</b>	Nucleic Acid Amplification Tests
<b>2.04</b>	Diagnosing Gonorrhoea
<b>2.05</b>	Diagnosing Chlamydia
<b>2.07</b>	Diagnosing Trichomoniasis
<b>2.10</b>	Diagnosing Candidiasis
<b>2.11</b>	Diagnosing Bacterial Vaginosis
<b>2.12</b>	Diagnosing Genital Herpes
<b>2.15</b>	Diagnosing HIV
<b>3.01</b>	Male urethritis: diagnosis and management
<b>3.03</b>	Gonorrhoea: natural history and management
<b>3.05</b>	Chlamydia trachomatis: natural history and management
<b>3.17</b>	Urinary Tract Infections
<b>4.01</b>	Genital Ulceration - Causes and Investigation
<b>4.06</b>	Genital Herpes Infections, Natural History and Complications
<b>4.07</b>	Genital Herpes, Virology and Pathogenesis
<b>4.09</b>	Initial and Recurrent Episode HSV
<b>5.01</b>	Genital Lumps
<b>5.02</b>	Differential Diagnosis of Ano-Genital warts
<b>5.03</b>	Ano-Genital Warts
<b>6.01</b>	Scabies and Pediculosis pubis (pubic lice)

<b>7.02</b>	Hepatitis A: Natural history and management
<b>7.03</b>	Hepatitis B: Natural history, presentation and investigation
<b>7.04</b>	Hepatitis C: Natural history, presentation and investigation
<b>8.01</b>	Consent, Competence & confidentiality for under18s
<b>8.02</b>	Indicators of child sexual abuse and exploitation
<b>8.03</b>	Sexual assault and exploitation in adults
<b>8.05</b>	Child sexual abuse (CSA)
<b>10.01</b>	Vaginal discharge
<b>10.02</b>	Trichomonas Vaginalis
<b>10.03</b>	Candida and yeast infections
<b>10.04</b>	Bacterial vaginosis
<b>11.01</b>	HIV Testing
<b>11.03</b>	HIV Disclosure and Partner Notification
<b>11.04</b>	Occupational Exposure to HIV
<b>11.05</b>	Sexual Exposure to HIV
<b>11.06</b>	Post Exposure Prophylaxis after sexual exposure (PEPSE)
<b>Other eLfH learning</b>	
<b>e-SRH</b>	<b>Working with Young People</b> (e-SRH session 1_05)
01_05	<a href="http://www.e-lfh.org.uk/programmes/sexual-and-reproductive-healthcare/">http://www.e-lfh.org.uk/programmes/sexual-and-reproductive-healthcare/</a>
<b>SGC</b>	<b>Safeguarding Children</b>
	<a href="http://www.e-lfh.org.uk/programmes/safeguarding-children">http://www.e-lfh.org.uk/programmes/safeguarding-children</a>
	Safeguarding Children - Level 1
	Safeguarding Children - Level 2
	Level 3 - Introduction: Attaining and Maintaining Safeguarding Competences
<b>FGM</b>	<b>Female Genital Mutilation</b>
	<a href="https://portal.e-lfh.org.uk/Component/Details/390922">https://portal.e-lfh.org.uk/Component/Details/390922</a>
01_02	Communication skills for FGM Consultations
<b>Other e-learning required (outside the eLfH platform)</b>	
<b>CSE</b>	Combating CSE ( <i>Brook / Department of Health</i> )
	<a href="https://www.brook.org.uk/product/child-sexual-exploitation/">https://www.brook.org.uk/product/child-sexual-exploitation/</a>

<b>Domestic Violence and Abuse (DVA)</b>	
<a href="https://portal.e-lfh.org.uk/Component/Details/391662">https://portal.e-lfh.org.uk/Component/Details/391662</a>	
Module 1	Understanding domestic violence and abuse
Module 2	Identification of domestic violence and abuse
Module 3	Risk assessment for victims of domestic violence and abuse