## Aim of the STI Foundation course

To equip participants with the basic knowledge, skills and attitudes for the diagnosis and management of common sexually transmitted infections (STIs) and to know when and how to refer.

## **Learning outcomes**

## Knowledge and Understanding

When you complete your studies for this course, you will have knowledge and understanding of:

KU1	the principles of service provision for Sexually Transmitted Infections (STIs) and related conditions
KU2	the issues relating to confidentiality and partner notification
KU3	the epidemiology and the factors involved in the transmission of STIs
KU4	how to prevent transmission of STIs
KU5	common STIs and related conditions, their presentation, diagnosis and management
KU6	when to refer patients to specialist services

#### **Cognitive Skills**

On completion of this course you will have developed the following cognitive skills:

CS7	able to evaluate the ways in which the lifestyle and circumstances of patients/clients may reflect in their presentation and impact on their management
CS8	able to analyse how the range of human sexuality, lifestyles and culture impacts on transmission and approaches to prevention and risk reduction
CS9	able to critically evaluate how personal beliefs and values of the clinician could affect the consultation

## **Key Skills**

When you complete this course, you will be able to:

KS10	draw on a range of resources to provide evidence-based management to people presenting to your service with sexual and reproductive health needs
KS11	articulate your contribution to risk reduction and STI prevention in your own service
KS12	reflect on the essential role of effective partner notification when dealing with an infectious disease
KS13	demonstrate the importance of confidentiality in consultations involving sexual health

# Standard programme for 3-part 'Foundation'

Timings are indicative and can be altered if local priorities deem this necessary. The programme can be tailored to suit Online delivery, but the sessions have to remain within the three levels as below unless you know that all delegates are attending all sessions

	'FOUNDATION ONE'		
	Introduction to the course		10 minutes
1.1	Basics of sexual health: What do we do and why are we here?		40 minutes
1.2	Sexual History, Recognition of Symptoms & Risk Assessment		60 minutes
1.3	Routine diagnostic tests and physical examination		30 minutes
1.4	Partner Notification: why it matters and how to signpost	Small group workshop [A] $oldsymbol{\Omega}$	45 minutes
1.5	HIV – risk assessment, window periods, ways to test	Small group workshop [A] $oldsymbol{\Omega}$	45 minutes
1.6	Sexual Health Promotion, Risk Reduction & Prevention	Small group workshop [A] <b>Ω</b>	45 minutes

	'FOUNDATION TWO'		
2.1	Genital sores	Small group workshop [B] $\Omega$	45 minutes
2.2	Vaginal discharge	Small group workshop [B] $\Omega$	45 minutes
2.3	Young people and sexual health	Small group workshop [B] $\Omega$	45 minutes
2.4	Urethral discharge and dysuria	Small group workshop [C] <b>ф</b>	45 minutes
2.5	Working with GBMSM	Small group workshop [C] <b>ф</b>	45 minutes
2.6	Sexual healthcare for Trans and Non-binary people		20 minutes
2.7	Domestic Abuse, Sexual Assault and Modern Slavery		45 minutes

	'FOUNDATION THREE'		
3.1	Clinical HIV		60 minutes
3.2	Viral Hepatitis – an overview		40 minutes
3.3	Genital Infections in Pregnancy		40 minutes
3.4	Syphilis		40 minutes
3.5	Conditions affecting the Genital Skin		45 minutes
3.6	Female Genital Mutilation		45 minutes
3.7	Testicular Pain and Testicular Lumps	Small group workshop [D] <b>ф</b>	45 minutes
3.8	Pelvic Pain	Small group workshop [D] <b>ф</b>	45 minutes